



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Funding: £19,300

Activity/Action	Impact	Comments
1) To develop the quality of dance teaching across the school.	<p>The CPD INSET session for staff was excellent and allowed colleagues to reflect on their current practice and build confidence and ideas for future teaching. The lead practitioner left staff with warm-up ideas to use in the future.</p> <p>The PE subject lead undertook a mini review of the dance curriculum, moving a few units around to ensure that progression of skills was apparent.</p> <p>There are now two weekly dance clubs for children in EYFS and KS1 to develop their dance skills and enthusiasm further.</p>	<p>The INSET had a huge impact on staff with excellent feedback. Teachers are now more confident leading dance lessons and are even adding their own ideas to lessons. This was evidenced through learning walks and evaluation feedback forms at the end of each dance unit.</p>
2) To develop pupils' health and wellbeing	<p>The school hosted a number of effective events last year, including the intra school skipping and speed bounce events; the annual Santa Dash; the annual Easter Bounce and weekly Mega Mile sessions for Years 2-6. The PE lead took 50 children from Years 3-6 to take part in the annual Mini Marathon Event in Westminster.</p>	<p>Pupils participate enthusiastically in events and this often continues to be observed at playtimes and lunchtimes.</p>

<p>3) To increase the participation of girls in extra-curricular sports activities and to improve their attitudes towards PE.</p> <p>4) To identify and provide targeted support for pupils in Years 3 and 4 who are not meeting the expected attainment for throwing, catching, balance and technique.</p> <p>5) To increase pupils' participation in competitive sport by entering more sports competitions / tournaments across the local area / borough.</p>	<p>Class teachers continue to use 5-a-day fitness as an additional exercise tool and our application for Healthy Schools: silver status was submitted for assessment.</p> <p>Girls-only sports clubs were run during the spring and summer terms with excellent attendance. There was an increase in the number of girls' teams that we submitted into competitions: our girls' football team competed in the Blackheath Saturday league and qualified for the Primary Stars London football finals. We also submitted a girls' team into a local netball and cricket competition. In our three intra-school competitions, there was a significant increase in the number of girls who qualified for the whole-school finals.</p> <p>Our sports coach and Year 6 sports leaders worked together to identify children in Years 3 and 4 who were not achieving the expected standard. They provided weekly support sessions to develop the children's confidence and skills in key areas, including fine and gross motor skills.</p> <p>We have had another excellent year as members of the Lewisham School Sports Partnership. This has included festivals in football, athletics, netball, cricket and basketball. We entered a team into the 2024 Lewisham Schools Swimming Gala and finished 5th out of 22 schools. As mentioned previously, we entered teams into the Blackheath Saturday league, the annual Mini Marathon Event and the Platform Cricket Summer festival. Our termly intra school competitions remain popular and our whole-school finals were of a very high standard.</p>	<p>Overall, there has been some improvement in the attitude of girls in PE and this has been monitored through pupil voice; however, this should remain a target for the next academic year.</p> <p>By targeting those children in the younger years of KS2, we are improving their chances of making accelerated progress in UKS2 and giving them the confidence to become effective team players in lessons and competitions. The first group of sports leaders were also able to pass on their knowledge and expertise to the next group of sports leaders who were trained halfway through the year.</p> <p>Fairlawn's participation in competitions remain high and children regularly talk about these experiences fondly, e.g. there are swimmers in Years 3 and 4 already looking ahead to the Years 5 and 6 swimming gala (when they are old enough). Competitions are regularly publicised through our weekly newsletter and school website.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. – Available funding **£17,375**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop teachers' confidence and expertise in gymnastics and dance, including new teachers and ECTs.	Continued professional development distributed to all teaching staff, including resource ideas and video supports.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Impacting whole school knowledge and understanding of teaching dance and gymnastics. Feedback in half-termly evaluations will show that staff are more confident delivering PE.	I-Moves subscription: £840 Total: £840
Continue to enhance the range of equipment available at lunchtimes through our OPAL scheme. Continue to subscribe to our 5-a-day fitness programme. Continue to plan and lead on regular events, e.g. Mega Mile, Santa Dash, Easter Bounce, London Mini Marathon Event, Sports Day. Continue to offer a range of high-quality after school clubs.	The children who are using the equipment and the staff, who are trained to use the equipment safely. All Children and staff. All Children and staff. All Children and local community.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	There will be improved levels of health and fitness across the school. Children will be inspired to join clubs outside of school to continue in sport and increase physical activity levels. Children talking about clubs and special events will continue to inspire others to join school clubs and try new sports clubs. More children are meeting their daily physical activity goal and more pupils are being encouraged to take part in PE and sports activities (using our Arbor to monitor club attendance). Fairlawn parents signposted to local sports club links on school's website and via our weekly newsletter.	OPAL Equipment and training: £3500 5-a-day fitness subscription: £395 Events: £1,500 After School Clubs: £3,200 Total: £8,595

<p>Termly intra school competitions: speed bounce, skipping and standing long jump led by Year 6 sports leaders.</p> <p>PE lead to communicate regularly with the Fairlawn community via email, the sports section of the weekly school newsletter and the sports section of the school's website.</p> <p>Top up swimming – increasing the number of children that reach the primary swimming goals by the end of year 6</p>	<p>All children will participate in the competitions. Sports leaders will lead on the competitions and support PE lead with hosting whole-school finals.</p> <p>The Fairlawn community will be kept regularly informed.</p> <p>Promoting the importance of swimming for all: water safety workshops for Years 1-6; swimming lessons for Year 4; top-up lessons for Years 5 and 6.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children are talking enthusiastically about the competitions and are actively practising in their own time. Sports leaders can share their training and expertise with younger children.</p> <p>Fairlawn families can see the depth and variety of sports offered by the school and in the local community.</p> <p>All Fairlawn children can speak knowledgeably about water safety. There is increased confidence and competence across Years 4/5/6 swimmers.</p> <p>Fairlawn performs well in the annual swimming gala in March.</p>	<p>Intra Competitions: trophies, medals and certificates /sports leader training: £740</p> <p>Swimming top-up sessions / gala preparation: £3,250</p> <p>Total: £3,990</p>
<p>Organise rugby taster sessions for KS2 children and signpost them towards a local club.</p> <p>Organise cricket sessions for Year 4 children and signpost them towards a local club and competitions.</p>	<p>The children who will be taught new sports and signposted towards local clubs for the opportunity for increased competitions.</p> <p>Staff teaching will develop through observing sessions and teaching their own follow-up sessions.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be keen to take up rugby/cricket and increase the opportunities of leading an active lifestyle outside of school. Continue to create pathway/club links for Fairlawn children to take up rugby/cricket.</p>	<p>Rugby/cricket sessions: £600</p> <p>PE lead time to organise: £250</p> <p>Total: £850</p>

Put boys and girls football teams into the Blackheath League	Years 5 and 6 children.	Indicator 5: Increased participation in competitive sport	Impact on the children taking part: responsibility of representing the school. Having a team experience and working for each other has further impact in school day-to-day.	Blackheath League: £300
Ongoing participation in the Lewisham School Sports Partnership Project, leading to a minimum of 10 festivals per year.	Years 1-6 children.		Sharing successes through the school's newsletter, assemblies and school website will inspire children to want to represent the school in festivals and competitions.	Entry into other festivals/ competitions: £500
PE lead to attend termly PE meetings.	All staff as PE lead shares relevant information with colleagues.		Targeted 'lowest 20%' children will speak more confidently about their sporting ability and achievements, and will begin to target more competitive settings.	PE lead time to organise and attend competitions: £500
PE lead to enter teams into two festivals through the School Games project.	Years 1-6 children.			Lewisham School Sports Partnership: £1,200
Sports leaders and sports coach to target the 'lowest 20%' in Years 1-3 to improve confidence in PE and to make them more competition-ready.	Sports leaders, sports coach and targeted children in Years 1-3.			Lowest 20% project: £600
				Total: £3,100

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<p><i>Forest Hill Pools only offering 2-week intensive courses. A higher proportion of Fairlawn pupils were starting swimming lessons from non-swimmer level due to Covid (lessons unavailable during Lockdown).</i></p> <p><i>All children made really good progress during lessons but a high percentage not attaining the Primary goals (45%). Costing for further top-up lessons is high but we are trying to incorporate some into our plans, whilst also navigating the challenges of having school staff available to organise the extra sessions during the school day.</i></p> <p><i>We have continued to promote free swimming lessons during the holidays via our school newsletter and emails.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	See note above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	<i>This figure may be higher and clarification is needed with regards to criteria as we also offer water safety workshops for Years 1-6 led by coaches from Forest Hill Pools.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<i>See note</i>	<i>Ongoing discussions with Lewisham Swimming to arrange further sessions outside of school hours, ASC or Holiday club scenario.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<i>No</i>	<i>However, we ensure that staff are present when water safety workshops are taught in school during the summer term.</i>

Signed off by:

Head Teacher:	<i>Hania Ryans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steven Aldridge – PE Lead</i>
Governor:	<i>Simon Edwards - Chair</i>
Date:	<i>30/01/2025</i>

