

# Year 1 Learning Letter

**Spring 1**



[www.fairlawn.lewisham.sch.uk](http://www.fairlawn.lewisham.sch.uk)

## Dates for your diary

**Wednesday 15th January (9am)** - PINS parent coffee morning

**Monday 20th January**- Rock and Bot Day

**Tuesday 21<sup>st</sup> January (am)** – trip to St Augustine’s Church

**Saturday 1st February** - World Hijab Day

**Monday 3rd - Sunday 9th February** - Children’s Mental Health Week

**Tuesday 11th February** - Safer Internet Day

9am - Safer Internet Parent Workshop

**Monday 17th February - Friday 21st February** - Half term

**Monday 24th February** - Start of Spring 2

## Routines

**Outdoor PE** - Wednesday mornings (Coach Kyla)

**Indoor PE** - Monday (1C) and Friday (1P)

## Home Learning

**Maths:** Set Friday - due Wednesday

**Phonics/Spelling Practice** : Set Friday

## Messages

**Labelling** - Please ensure all items of your child’s clothing are labelled.

**Bookbags** - Please ensure your child brings their bookbag in every day.

**Student Teachers** We are very fortunate to have Miss Olad returning to Fairlawn this half term where she will continue to teach in 1P.

## PE Day

Please ensure that your child has the correct PE kit: white polo shirt; black/navy jogging bottoms, and trainers. **Please send children to school in their PE kit on these days.**

## Our Learning Journey

This term, our geography-themed topic is ‘What is the Geography of Where I Live?’, where we will be learning about the continents, the country and the city where we live. The children will be looking at an aerial photo of the local area and beginning to develop their mapping skills.

## Outdoor Learning (Forest School)

The Golden Garden is extremely muddy at the moment and the decision has been taken to give the garden time to recover. We will let you know when Outdoor Learning will resume in a couple of weeks.

## English

This half-term, our writing will focus on the text **The Storm Whale by Benji Davies**. We will start by using key events (plot points) in the story to collate adventurous vocabulary, to write and develop a range of sentences (sentence stacking). We will then move on to getting to know the story and retelling it through role-play before the independent writing stage.

## Phonics

This term, we will be learning the Phase 5 phonic sounds. We will continue to send home a weekly spelling sheet and we would appreciate it if you could continue to practise these with your child.

We will also be learning to read and write the following new tricky words: **any, many, again, who, whole, where, two, school, call, different, though, through, friends and work.**

## Reading

Please listen to your child read every day for 10 minutes.

## Daily Supported Reading (DSR)

Year 1 children will take part in DSR from Tuesday to Friday, whereby every child reads in a group, supported by an adult.

**DSR books must be returned on a Monday.**

## Maths

In maths this term, we will be looking at the following areas:

Part-whole model;

Recognise, compose, decompose and manipulate 2D and 3D shapes;

Recognising and representing numbers to 10; Addition.

## Science

Our topic in science is ‘Parts of Animals’ where the children will be identifying, naming and drawing the basic parts of the human body and saying which parts of the body are associated with each sense. We will be describing and comparing the structure and variety to a variety of common animals including fish, amphibians, reptiles, birds and other mammals.

## Other Curriculum Areas

**DT** – Textiles (puppets)

**PSHE** – Safety and the changing body.

**Computing** – Creating Media: Digital Imagery

## Thank You

We wanted to take this opportunity to thank you for your lovely gifts. It is very kind and very much appreciated.

Thank you for all your help and support.

Best wishes,  
Rachel & Hannah