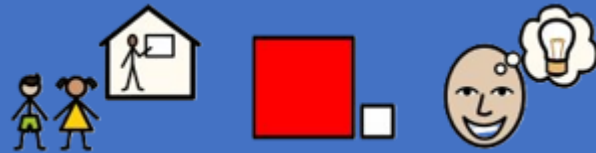


Fairlawn Primary Curriculum Big Ideas



Fairlawn
PRIMARY SCHOOL



Fairlawn's Foundations for Learning

We aim to:

- Foster a love of learning through creative and engaging opportunities.
- Provide an inclusive learning environment, where all needs are met.
- Develop learners who are resilient, reflective, collaborative, curious and independent.

At the heart of all this is our commitment to listening to one another and finding opportunities for every voice to be heard.

Discover the magic of learning at Fairlawn.....





Learning To Learn

At Fairlawn we believe that we have a responsibility to develop 21st century, lifelong learners. In order to do this, we have developed our own Learning to Learn curriculum. We believe that successful learners are resilient, reflective, collaborative, curious and independent. Each of these competencies are made up of four key skills. Teachers create a powerful learning culture in each classroom with the help of our learning heroes

Resilience

- Perseverance
- Seeking challenges
- Risk Taking
- Positivity

Reflectiveness

- Adaptability
- Self and Peer assessment
- Pride
- Making decisions

Collaboration

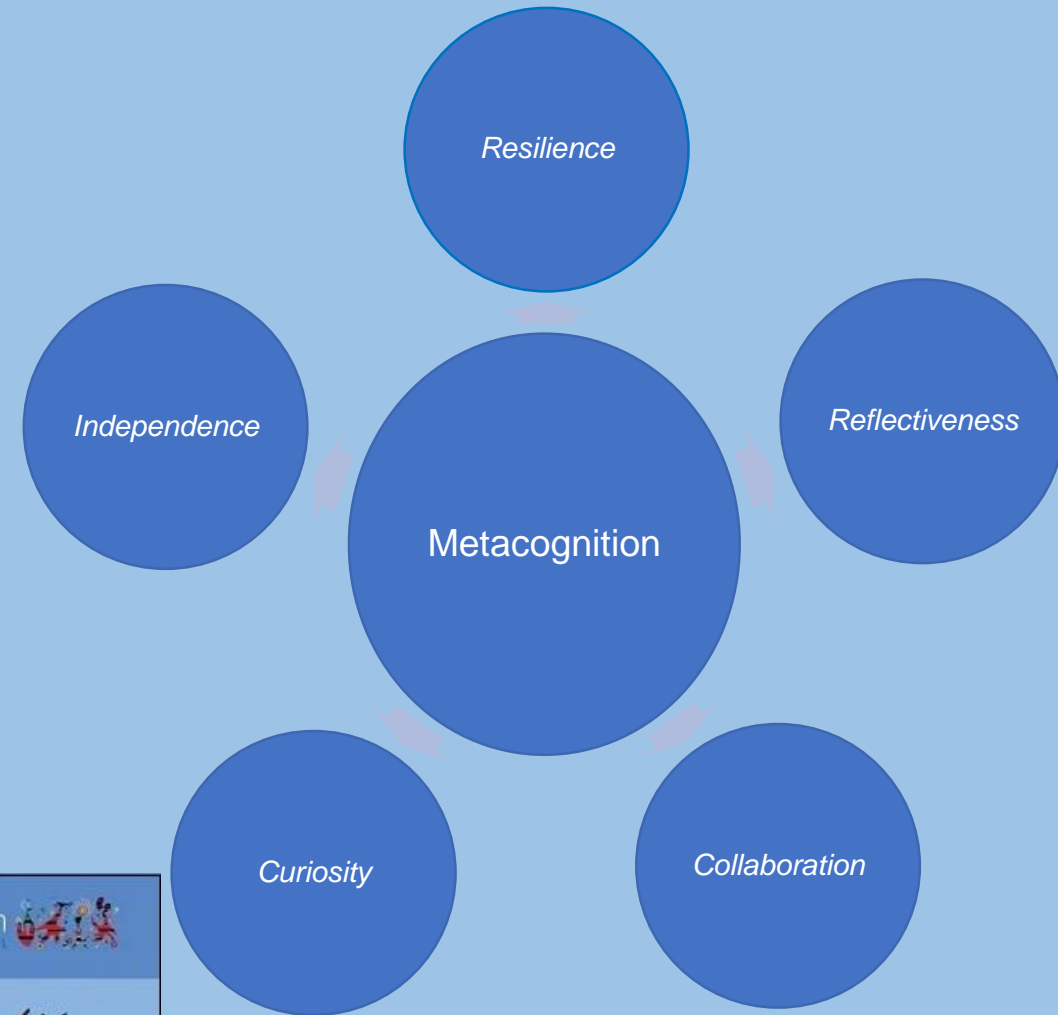
- Empathy
- Listening
- Peer Mentoring
- Talk for Learning

Curiosity

- Making links
- Asking questions
- Imagining
- Absorption

Independence

- Ownership
- Managing Distractions
- Selecting Resources
- Problem Solving



Meet our learning heroes

Fairlawn PRIMARY SCHOOL

Brilliant
Boris



RESILIENCE

Reflective
Ralph



REFLECTIVENESS

Collaborative
Connie & Katie



COLLABORATION

Curious
Colin



CURIOSITY

Independent
Indigo



INDEPENDENCE

Fairlawn
PRIMARY SCHOOL

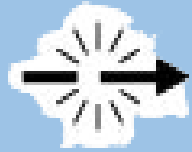




Location

As a geographer, I can locate different places in relation to one another. I can find places on maps and globes.

Geography:
The study of places
and how people live
in those places



Impact

As a geographer, I can investigate how humans and physical processes change places and impact on one another.

The Big Ideas



Diversity

As a geographer, I can explore and know about different places, people, resources and environments.





Chronology

As a historian, I understand when events happened in relation to one another



The Big Ideas



Evidence and Artefacts

As a historian, I understand how we know about the past

Cause and Change

As a historian, I understand what happened and how that made things change

History:
The study of the past and how people lived in the past.

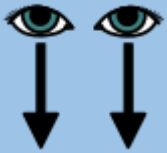


Explanation

As a scientist, I try to explain how and why things happen.

Science:
The study of the universe and everything in it.

The Big Ideas



Observation

As a scientist, I am curious about the world around me and explain what I observe.



Investigation

As a scientist, I ask questions about the world around me and investigate my ideas.





Relationships

As a global citizen, I can form positive relationships with my family, my peers, and the wider community.

Personal, Social, Health and Economic Education:
Learning lifelong-skills to become ready, respectful and safe members of society.



The Big Ideas

Empathy

As a global citizen, I understand others' feelings and see things from their perspective.

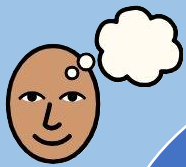


Responsibility

As a global citizen, I contribute positively to the world around me.



Religious Education:
The study of different beliefs
and the development of
empathy.



Reflection
As a theologian, I can understand the views and beliefs of others and speak confidently about my own.



Identity
As a theologian, I understand and embrace all aspects of myself.

The Big Ideas



Acceptance
As a theologian, I can respect and accept the views and beliefs of others.





Creating

As a musician, I can explore a range of sounds and instruments to express myself creatively.

The Big Ideas



Performing

As a musician, I can perform my compositions to others.



Listening

As a musician, I can listen to music critically and evaluate music from a range of genres, places and times

Music:
The study of a pattern of sounds made by musical instruments, voices, or computers.





Inspiration

As an artist, I am inspired by great artists and creative works from different places and times.

Art:
The study of how ideas and emotions are expressed through a physical medium.

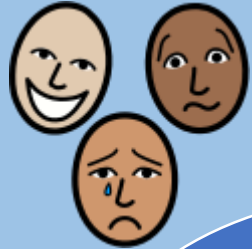
The Big Ideas

Expression

As an artist, I use my creativity to express my thoughts, feelings and ideas to represent the world around me.

Experimentation

As an artist, I explore a range of skills, tools and materials. I evaluate and develop my skills.





Skills and expertise

As a designer, I can learn and apply practical and technical skills.

Design and Technology:
The study of innovative designs and the creation of solutions for real world challenges.



Design

As a designer, I can use my creativity and experimentation to design new products.

The Big Ideas



Problem Solving

As a designer, I can use my designs to solve problems in the real world.





Coding

As a digital citizen, I can use logical thinking to create algorithms and programs and develop problem-solving skills.



Design

As a digital citizen, I can use information and communication technology to express and present my ideas.

The Big Ideas



Digital literacy

As a digital citizen, I can understand and use technology responsibly and stay safe online.

Computing:
The study of computer systems, technology and online safety.





Conversation

As a linguist, I am learning to speak French and to enjoy conversing in it.



Empathy

As a linguist, I can communicate with other cultures and start to understand them.

The Big Ideas



Listening

As a linguist, I can listen to, respond to and start to build fluency in French.

French:
The study of a modern
foreign language



Collaboration

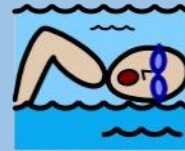
As an athlete, I am a team player who understands the importance of fair play and respect.



Performance

As an athlete, I am confident in a range of physical activities and can reflect upon and evaluate my own performance and that of others.

The Big Ideas



Challenge

As an athlete, I am motivated to be physically active inside and outside of school, and I always strive to be the best that I can be.

Physical Education:
The learning of skills and knowledge to help to develop an active and healthy body and mind.

