

Fairlawn Offer for Children with Additional Education Needs

Fairlawn Primary School is an inclusive school and may offer the following range of provision to support children with SEND

communication and interaction (including autism and developmental language disorder)

- Provision of small group speech and language support
- Delivery of personal speech and language programmes by learning support assistants
- Assessment by the Speech and Language Service on referral
- Speech and Language Therapist in school one day a week
- Year 1 speech and language carousel
- Autism Champion offering advice and strategies
- Lego Therapy
- Bucket group
- Pre-teaching of key vocabulary
- Instructions broken down into small achievable chunks
- Staff model language use
- Consultation with Drumbeat Autism Outreach service on referral

cognition and learning (including dyslexia)

- Pre-teaching of new concepts, strategies and vocabulary to enhance learning
- Use of interactive whiteboards.
- Regular access to Chromebooks / iPads
- 1:1 iPad for identified SEN children
- Provision of resources to enhance independent learning where appropriate e.g. easy grip pens, scissors, sand timers, visual timetables, adapted learning books, writing slopes, dyslexia texts.
- 'Inprint' used to visually support writing in a range of subjects
- Assessment by the Specific Learning Difficulties teacher on referral
- Consultation with Lewisham Educational Psychology service on referral
- Interventions to support literacy include phonics 'keep up' and 'catch up' sessions, IDL, Beanstalk and Bookmark and reading volunteers.
- Interventions to support numeracy include Maths passports and TTRockstars.
- Home learning club
- Handwriting group

social, emotional and mental health difficulties (including trauma and attachment)

- Intervention from the Child and Adolescent Mental Health Service (CAMHS) on referral.
- Regular PSHE lessons
- Trained mental health first aiders
- Positive and restorative approach to behaviour management
- Mindfulness
- Forest School
- Small group sport intervention
- Use of peer modelling and mentoring.
- Peer mediators for support during lunchtimes and playtimes.
- Reading buddies
- Pupil parliament
- Access to Inclusion Outreach mentors upon referral

sensory and/or physical needs (including medical, vision and hearing impairments, ADHD)

- Assessment by and intervention from an Occupational Therapist (OT) on referral
- Implementation of individual OT intervention programmes for those children in receipt of these services.
- Provision of support resources where required e.g. writing slope, pencil grips, fidget cushions, ear defenders
- Small group sport intervention
- Sensory circuits and sensory breaks
- Consultation with Sensory Teachers team on referral