

## Computing – Unit Overview

**Intent  
(Aims)**

To enable all children to be **responsible digital citizens** who are confident in **computer science, digital literacy** and **information technology**.

### Computing Unit Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Online Safety</b>		<b>Spiral Curriculum – SWGFL Digital Literacy and Citizenship</b>					
<b>Computing and Systems Networks</b>		<a href="#"><u>Technology around us</u></a>	<a href="#"><u>IT around us</u></a>	<a href="#"><u>Connecting computers</u></a>	<a href="#"><u>The Internet</u></a>	<a href="#"><u>Systems and searching</u></a>	<a href="#"><u>Communication and collaboration</u></a>
<b>Creating Media</b>			<a href="#"><u>Digital music</u></a>	<a href="#"><u>Creating media - Stop-frame animation</u></a>	<a href="#"><u>Audio production</u></a>	<a href="#"><u>Video production</u></a>	
		<a href="#"><u>Digital writing</u></a>			<a href="#"><u>Photo editing</u></a>	<a href="#"><u>Introduction to vector graphics</u></a>	<a href="#"><u>Webpages Creation</u></a>
<b>Programming</b>		<a href="#"><u>Moving a robot</u></a>	<a href="#"><u>Robot algorithms</u></a>	<a href="#"><u>Sequencing sounds</u></a>	<a href="#"><u>Repetition in games</u></a>	<a href="#"><u>Selection in physical computing</u></a>	<a href="#"><u>Variables in games</u></a>
		<a href="#"><u>Programming animations</u></a>	<a href="#"><u>Programming quizzes</u></a>	<a href="#"><u>Events and actions in programs</u></a>			<a href="#"><u>Sensing movement</u></a>
<b>Data and Information</b>		<a href="https://www.raspberrypi.org/curriculum/key-stage-1/data-and-information-grouping-data"><u>https://www.raspberrypi.org/curriculum/key-stage-1/data-and-information-grouping-data</u></a>	<a href="#"><u>Pictograms</u></a>	<a href="#"><u>Branching databases</u></a>	<a href="#"><u>Data logging</u></a>	<a href="#"><u>Flat-file databases</u></a>	<a href="#"><u>Introduction to Spreadsheets</u></a>